

The school report card provides considerable data relating to the make-up and success of students at Gibson City-Melvin-Sibley High School. Compilation of this data is a valuable component in the process of establishing goals for continual school improvement.

All juniors at GCMS High School took part in the fourth year of the state of Illinois Prairie State Achievement Exam (PSAE) in April of 2005. The exam was given over two days with the nationally normed ACT exam being given on day one and the state of Illinois developed exams during day two. Students are tested in the following curricular areas: reading, math, social studies, and science.

GCMS juniors received an overall performance of 65.5% compared to the state of Illinois 54.9% performance. The overall performance measures the number of state test scores categorized as meeting or exceeding the Illinois Learning Standards.

In individual test areas GCMS juniors had the following percentage of students in the meets or exceeds categories: reading – 68.3; mathematics – 59.8; science –68.3. GCMS was above the state averages in all subject areas.

The GCMS High School Improvement Team has set the following goals for the 2005 – 2006 school term:

- Continue to improve crisis management planning and preparedness
- To increase competency of technology skills among High School staff
- Expand knowledge of accommodations for testing special education students
- Increase exposure to and implementation of differentiated instruction

In-service and School Improvement Days are designed to meet these goals with staff activities and workshops throughout the school year.

If you have any questions regarding this report, please feel free to call or make an appointment with me to discuss them. We appreciate parent and community input. GCMS High School is committed to providing the quality education our community deserves.

GCMS High School Mission Statement

The mission of GCMS High School is to commit all available resources to the enhancement of educational opportunities in order to maximize student potential for life-long learning in a positive environment.