

G.C.M.S. Elementary School Improvement Plan 2005-2006

The School Improvement Committee has evaluated the implementation and success of the 2004-2005 school improvement goals. This evaluation was based on a review of data from Illinois Standard Achievement Tests (ISAT), Stanford Achievement tests (SAT10), local assessment trends, informal interviews and observations from staff and GCMS Parent/Community Needs Assessment Survey.

During the past year, local criterion reference tests (CRTs) were also reviewed and revised to assess core curriculum as matched to the state standards. The curricular study beginning in January of 2004 was in the area of Reading/Language Arts. Other curricular area studies will transition following the established assessment format. These studies will continue to align local curriculum and state goals and standards.

All third graders at GCMS were administered the ISAT and were tested in reading and mathematics. In reading, 73.1% met or exceeded state standards. In mathematics, 86.1% of our students met or exceeded state standards. GCMS third graders scored above the statewide percentage on both tests: State reading 66.6%, & State math 79.2%

All fourth graders at GCMS were administered the ISAT Science test. 87.5% of our students met or exceeded state standards as compared to the state average, 71.4%

All fifth graders at GCMS were administered the ISAT and were tested in reading and mathematics. In reading, 73.9% of our students met or exceeded state standards. In mathematics, 92.0% of our students met or exceeded state standards. GCMS fifth graders scored greater than the statewide percentage on both tests: State reading 59.8 & State math 73.1

Based on the data reviewed, the Elementary School Improvement Committee at GCMS has established the following target for the 2005-2006 School Improvement Plan:

To increase the "Meets and Exceeds" category percentages for all students in reading- with emphasis on special needs students.

This target will include the following strategies.

- Implement web-based Accelerated Reader
- Review and revise Reading Techniques/strategies
- Revise assessments- develop pre/post diagnostic tests to replace all district CRTs. This approach is being taken to better assess the learner strengths and weaknesses of the GCMS students. Pre/post Diagnostic tests will reflect the Illinois Learning Standards and Assessment Frameworks (Reading, Math & Science)
- Focus on literary strategies
- Share ideas for instruction through increased communication

The mission of the GCMS Elementary School, in cooperation with parents and community, is to develop empowered, life-long learners who have high academic and interpersonal skills that are necessary for future success.