

G.C.M.S. Elementary School Improvement Plan 2004-2005

The School Improvement Committee has evaluated the implementation and success of the 2003-2004 school improvement goals. This evaluation was based on a review of data from Illinois Standard Achievement Tests (ISAT), Stanford Standardized Achievement tests (SAT10), local assessment trends, informal interviews and observations from staff and GCMS Parent/Community Needs Assessment Survey.

During the past year, local criterion reference tests (CRTs) were also reviewed and revised to assess core curriculum as matched to the state standards. The curricular study beginning in January 2004, was in the area of Reading/Language Arts. Other curricular area studies will transition following the established assessment format. These studies will continue to align local curriculum and state goals and standards.

All third graders at GCMS were administered the ISAT and were tested in reading, mathematics, and writing. In reading, 74.4% met or exceeded state standards. In mathematics, 84.1% of our students met or exceeded state standards, and in writing, 52.4% of our students scored in the "meeting" or "exceeds" state standards categories.

All fourth graders at GCMS were administered the ISAT and were tested in science and social studies. In science, 83.5% of our students met or exceeded state standards, and in social studies, 86.1 of our students met or exceeded state standards. In each subject area tested, GCMS fourth grade students scored markedly greater than the state average. (State science- 67.8%, State social studies- 61.0%)

All fifth graders at GCMS were administered the ISAT and were tested in reading, mathematics, and writing. In reading, 73.4% of our students met or exceeded state standards. In mathematics, 86.7% of our students met or exceeded state standards and in writing 87.9% of all fifth grade students met or exceeded state standards. GCMS fifth graders scored greater than the statewide percentage on all tests.

Based on the data reviewed, the Elementary School Improvement Committee at GCMS has established the following goals for the 2004-2005 School Improvement Plan:

Goal 1: Facilitate more teamwork, collaboration and unity among staff.

Goal 2: Expand reading competency across the curriculum

Goal 3: Continue to increase competency of technology skills and application for integration instruction among elementary school staff and students.

The mission of the GCMS Elementary School, in cooperation with parents and community, is to develop empowered, life-long learners who have high academic and interpersonal skills that are necessary for future success.