

G.C.M.S. Elementary School Improvement Plan 2006-2007

The School Improvement Committee has evaluated the implementation and success of the 2005-2006 school improvement goals. This evaluation was based on a review of data from Illinois Standard Achievement Tests (ISAT), Stanford Achievement tests (SAT10), local assessment trends, informal interviews and observations from staff and GCMS Parent/Community Needs Assessment Survey.

During the past year, local criterion reference tests (CRTs) were also reviewed and revised to assess core curriculum as matched to the state standards. These tests will now be given as pre/post tests in the curricular areas. The curricular study beginning in January of 2005 was in the area of science. Other curricular area studies will transition following the established assessment format. These studies will continue to align local curriculum to state goals and standards and update those tools used for assessment.

All third graders at GCMS were administered the ISAT and were tested in reading and mathematics. In reading, 66.2% met or exceeded state standards. In mathematics, 90.5% of our students met or exceeded state standards, which placed them above the state average of 85.6%.

All fourth graders at GCMS were administered the ISAT and were tested in reading, mathematics and science. In reading, 77.0% met or exceeded state standards. In mathematics, 89.2% met or exceeded state standards, and in science 87.8% met or exceeded state standards. GCMS fourth graders scored above the statewide percentage on all tests: State reading 72.9%, State mathematics 84.8% and State science 79.8%.

All fifth graders at GCMS were administered the ISAT and were tested in reading and mathematics. In reading, 69.4% met or exceeded state standards. In mathematics, 92.0% met or exceeded state standards. GCMS fifth graders scored greater than the statewide percentage on both tests: State reading 68.5%, State mathematics 78.6%.

Based on the data reviewed, the Elementary School Improvement Committee at GCMS has established the following target areas for the 2006-2007 School Improvement Plan:

Target 1: Increasing the Meets and exceeds categories number for all students in Reading with a particular emphasis on the IEP students.

Strategies:

Maintain web-based Accelerated Reader program in K-5

Focus on literacy strategies with an emphasis on fluency.

Review Reading Comprehension Techniques

Continue to review Grade Level strategies to see what works and what doesn't with IEP students.

Target 2: Increasing the Meets and Exceeds categories number for all students in Math with a particular emphasis on the IEP students.

Strategies:

Investigate strategies for improving math computation skills

Establish guidelines for extended response math answers

The mission of the GCMS Elementary School, in cooperation with parents and community, is to develop empowered, life-long learners who have high academic and interpersonal skills that are necessary for future success.